



FISCHOFF
NATIONAL CHAMBER
MUSIC ASSOCIATION



Read Aloud-Think Aloud Questions
Miss Nelson Is Missing!
by Harry Allard and James Marshall

Questions About the Cover and Predictions [show cover]

- What do you notice about the cover?
- Where do you think this story takes place?
- What clues does the title give you? Who do you think Miss Nelson is?
- How do you think the kids on the cover are feeling?
- What do you predict will happen in this story?

Comprehension Questions During the Read Aloud

- What is going on in classroom 207? List the ways that they are considered the “worst behaved class in the whole school.”
- Describe their teacher, Miss Nelson.
- What surprise is there in the morning when the kids get to school?
- Who is the new teacher? Tell us about her – what does she look like, how does she treat the class? What are the kids like with Miss Swamp - do they behave?
- What do the kids do after Miss Nelson is gone for several days? Where do they go to find her? Do they have success in finding her?
- What do the kids think might have happened to Miss Nelson?
- Does Miss Nelson come back? Are they glad to see her? How have the kids in her class changed?
- What is Miss Nelson’s secret? What clues helped you discover it?

Inference Questions During the Read Aloud

- Look at the pictures on 4, 5, 6 & 7. In what ways do you see the kids behaving?
- Look at the pictures of the kids on pages 12 and 13. How are they behaving differently with Miss Swamp?
- Look at Miss Swamp’s pictures on page 11, 12, 14 and 15. How are the kids able to “see that Miss Swamp is a real witch.”
- Miss Swamp “means business.” What does that mean?
- Do you think the class likes having Miss Swamp as a teacher?
- Why does the class miss Miss Nelson?
- The kids try to figure out what might have happened to Miss Nelson. Do any of these make sense? Why or why not?

- On pages 28 and 29, the kids react to Miss Nelson returning to class. What makes you think the kids were happy to have Miss Nelson back?
- What clues reveal Miss Nelson's secret?

Think Aloud Questions to Make Connections After the Read Aloud

- The kids in Room 207 are considered the “worst behaved class in the whole school.” Why do you think the kids are misbehaving with Miss Nelson? Does your class ever behave this way in school? When? Why? Do you ever behave this way with other adults (ie. teachers, coaches, parents, babysitters)? Why do you think the kids are misbehaving for her?
- How does Miss Swamp run the classroom differently from Miss Nelson?
- With which teacher do you think the kids are learning more? What type of classroom do you learn best in?
- Why do you think they behave differently with Miss Swamp? Have you ever been scared of someone? How did it make you feel or behave?
- When Miss Nelson returns to class she notices “a lovely change.” Why do you think the kids changed? What lesson do the kids in 207 learn? What lesson did Miss Nelson learn?
- Do you think Miss Swamp will need to come back to Room 207?
- Do you think it was ok for Miss Nelson to disguise herself as Miss Swamp?
- Does your class show respect to your teachers? If yes, in what ways? If no, are there things you can do or rules you can set in place to do this?